

Annual Title I Parent Meeting



Donna Lee Loflin Elementary
September 26, 2019



Donna Lee Loflin Elementary operates a school wide Title I program. All schools receiving funds are required to convene an annual parent meeting to inform parents and families of their school's participation and to explain the requirements of the Title I program as well as the right of parents to be involved within the school.



Title I

Title I is

- Intended to improve student academic achievement
- Allocated to schools based on the number of students receiving free/reduced lunch
- Provided to help students who are low achieving or at most risk of falling behind*

(However, all of our students receive services based on the schoolwide model.)

School Leadership Team

A School Leadership Team is elected every two years to guide the continuous improvement planning process. The membership of our school team must include parents that are representative of our students population according to NC General Statute. The members of our team are:

Lisa Hayes - Principal	Chris Burian - Assistant Principal
Pepper Jo Staggs - Kindergarten	Meghan Joyce - Process Manager
Summer Forcini - 1st Grade	Donna Cabiness - School Counselor
Sarah Moore - 2nd Grade	Jessica Marks - Music
Katie Swails- 3rd Grade	Lisa Lamonds - Instructional Assistant
Elizabeth Parry - 4th Grade	Pam Clinard - ESL Teacher
Denia Stewart - 5th Grade	Amanda Moring - Parent Representative



Continuous Improvement Plan

Our school's plan each year is derived from a Comprehensive Needs Assessment. We work collaboratively with our district to develop our Title I Plan and primary goals for the academic year.

The components of the Title I Plan and Needs Assessment and can be found on our school's website.

2018-19 End of Grade Data



Percent at levels 3,4, and 5

Grade	EOG Reading	EOG Math	EOG Science
3rd	39%	48%	
4th	28%	44%	
5th	27%	60%	55%



Data Review

- As required by state legislation, School performance grades are included as part of the North Carolina School Report Cards.
- You can access Loflin's School Report Card on the school's website.
- The school Performance Grades are based 80 percent on the school's achievement score, and 20 percent on student's academic growth.
- Loflin Elementary scored a "C" Performance Grade for the 2018-19 school year.
- Loflin Elementary "Met Growth" for the 2018-19 school year.

Parents have a right to know...

Our goal is to help parents stay informed about the qualifications of the school staff by:

- Notifying parents of their rights to request information regarding the professional qualifications of the student's classroom teachers.
- Providing, upon request by a parent, timely information regarding the professional qualifications of their child's classroom teacher(s).
- Providing, to the parent of a child who is provided services by a paraprofessional, information about the qualifications of the paraprofessional and
- Ensuring that each participating school provides notice to the parent(s) if a student has been taught four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.



Parent and Family Engagement

[Title I Parent and Family Engagement Policy Code: 1320/3560](#)

[2019-20 Parent and Family Engagement Plan](#)

[2019-20 School–Parent Compact](#)

Copies of the Parent and Family Engagement Plan and the School-Parent Compact have been sent home with each student.

Copies are also available in the front office or on our school's website.



Parent and Family Engagement is a legislative requirement as well as a district policy.

Every Student Succeeds Act

- Title I-A, Sections 1116(a)(2)(A,D,E) and 1304(c)(3)(A);
- Title III-A, Section 3115(c)(3);
- Title IV-A, Section 4108(3)



Family and Community Engagement

When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

Henderson and Mapp



Student Benefits

- Higher grades and test scores
- More likely to complete homework
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education



School Benefits

- Improved teacher morale
- Higher ratings of teachers by parents
- More support from families
- Higher student achievement
- Better reputations in the community



Parent and Family Benefits

- More confident in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages parents to advance their own education and skills in the workplace

Contact Information



- Principal: Lisa Hayes
- Assistant Principal: Chris Burian
- Interpreter/Translator: Maria Sheppard
- Counselor: Donna Cabiness
- School Social Worker: Judy Ebanks
- Nurse: Heather Meisch
- Cafeteria Manager: Melissa Burgess
- Transportation Supervisor: Angela Palmer

Thank you!!

We look forward to partnering with you this year!
Please visit your child's classroom for resources on how
you can help support them at home.

